

NAVIGATING PATHWAYS OF LEARNING

# **ANNUAL REPORT**

# FOR THE YEAR ENDED 31 DECEMBER 2021

**School Directory** 

**Ministry Number:** 

747

Principal:

Jodie Howard

School Address:

3 Grace Wright Drive, Three Parks, Wanaka 9382

**School Postal Address:** 

PO Box 815, Wanaka 9305

**School Phone:** 

03 974 7575

School Email:

office@takekarara.school.nz



# TE KURA O TAKE KĀRARA

Annual Report - For the year ended 31 December 2021

# Index

Kiwisport

Independent Auditor's Report

Page	Statement
	Financial Statements
1	Statement of Responsibility
<u>2</u>	Members of the Board
<u>3</u>	Statement of Comprehensive Revenue and Expense
<u>4</u>	Statement of Changes in Net Assets/Equity
<u>5</u>	Statement of Financial Position
<u>6</u>	Statement of Cash Flows
<u>7 - 15</u>	Notes to the Financial Statements
	Other Information
	Analysis of Variance

# Te Kura O Take Kārara

# Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the School.

The School's 2021 financial statements are authorised for issue by the Board.

Randall Assinall	Jodie Howard
Full Name of Presiding Member	Full Name of Principal
Signature of Presiding Member	Signature of Principal
31/5/2012	31/5/2022
Date:	Date:

# **Te Kura O Take Kārara Members of the Board**

For the year ended 31 December 2021

Name	Position	How Position Gained	Term Expired/ Expires
ivallie	Position	now Position Gamed	rybii 62
Randall Aspinall	Presiding Member	Elected	Aug 2023
Jodie Howard	Principal ex Officio		
Mandy Enoka	Parent Representative	Elected	Aug 2023
Anne Timpany	Parent Representative	Elected	Aug 2023
Nadia Ellis	Parent Representative	Elected	Aug 2023
Michael Brett	Parent Representative	Elected	Aug 2023
Fergus McLean	Staff Representative	Elected	Aug 2023

# **Te Kura O Take Kārara Statement of Comprehensive Revenue and Expense**

For the year ended 31 December 2021

		2021	2021 Budget	2020
	Notes	Actual \$	(Unaudited) \$	Actual \$
Revenue				
Government Grants	2	2,958,442	2,281,729	2,957,810
Locally Raised Funds	3	63,000	78,500	55,468
Interest Income	_	3,090	2,000	5,789
		3,024,532	2,362,229	3,019,067
Expenses				
Locally Raised Funds	3	5,158	3,000	5,682
Learning Resources	4	1,425,502	1,061,541	1,310,144
Administration	5	104,763	109,746	121,195
Finance		816	762	1,235
Property	6	1,135,698	1,050,766	1,309,088
Depreciation	9 _	99,241	112,073	77,550
		2,771,178	2,337,888	2,824,894
Net Surplus / (Deficit) for the year		253,354	24,341	194,173
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the	e Year	253,354	24,341	194,173

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

# Te Kura O Take Kārara Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January	-	1,066,035	1,066,035	871,862
Total comprehensive revenue and expense for the year		253,354	24,341	194,173
Equity at 31 December	-	1,319,389	1,090,376	1,066,035
Retained Earnings		1,319,389	1,090,376	1,066,035
Equity at 31 December	-	1,319,389	1,090,376	1,066,035

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

# **Te Kura O Take Kārara Statement of Financial Position**

As at 31 December 2021

		2021	2021 Budget	2020
	Notes	Actual \$	(Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	406,509	136,267	237,439
Accounts Receivable	8	207,542	183,525	183,525
GST Receivable		21,428	10,230	10,230
Prepayments		11,326	5,937	5,937
Investments	8 _	302,589	300,000	300,000
		949,394	635,959	737,131
Current Liabilities				
Accounts Payable	10	209,517	140,133	140,133
Revenue Received in Advance	11	-	25,130	25,130
Finance Lease Liability	12	10,500	10,524	10,524
	_	220,017	175,787	175,787
Working Capital Surplus/(Deficit)		729,377	460,172	561,344
Non-current Assets				
Property, Plant and Equipment	9	601,395	658,376	525,449
	_	601,395	658,376	525,449
Non-current Liabilities				
Finance Lease Liability	12 _	11,383	28,172	20,758
		11,383	28,172	20,758
Net Assets	_	1,319,389	1,090,376	1,066,035
	=			
Equity		1,319,389	1,090,376	1,066,035

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

# Te Kura O Take Kārara Statement of Cash Flows

For the year ended 31 December 2021

		2021	2021 Budget	2020
	Note	Actual \$	(Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants Locally Raised Funds Goods and Services Tax (net) Payments to Employees Payments to Suppliers Interest Paid	·	676,511 62,970 (11,198) (119,804) (258,667) (816)	650,262 78,500 - (252,874) (340,712)	639,457 120,354 20,107 (65,488) (490,105)
Interest Received Net cash from/(to) Operating Activities	-	3,243 352,239	2,000 137,176	6,148 230,473
Cash flows from Investing Activities Purchase of Property Plant & Equipment (and Intangibles) Purchase of Investments Net cash (to)/from Investing Activities		(173,862) (2,589) (176,451)	(245,000)	(384,490) (300,000) (684,490)
Cash flows from Financing Activities Finance Lease Payments Net cash (to)/from Financing Activities	-	(6,718) (6,718)	6,652 6,652	(7,423) (7,423)
Net increase/(decrease) in cash and cash equivalents	-	169,070	(101,172)	(461,440)
Cash and cash equivalents at the beginning of the year	7	237,439	237,439	698,879
Cash and cash equivalents at the end of the year	7	406,509	136,267	237,439

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

# Te Kura O Take Kārara Notes to the Financial Statements

# For the year ended 31 December 2021

## 1. Statement of Accounting Policies

#### 1.1. Reporting Entity

Te Kura O Take Kārara (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

#### 1.2. Basis of Preparation

#### Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

#### Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

#### Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The School is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

#### PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

#### Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

### Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

#### Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

## Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

## Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 9.

#### Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

#### Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

#### Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

#### 1.3. Revenue Recognition

#### Government Grants

The School receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers Salaries Grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

#### Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

#### Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

#### Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

# 1.4. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

#### 1.5. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

#### 1.6. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The School's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

## 1.7. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

#### 1.8. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

#### Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

#### Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements to Crown Owned Assets Furniture and equipment Information and communication technology Leased assets held under a Finance Lease Library resources 10 years 3–10 years 3–4 years Term of Lease 12.5% Diminishing value

### 1.9. Impairment of property, plant and equipment

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

### Non cash generating assets

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

#### 1.10. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

#### 1.11. Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, and also annual leave earned, by non teaching staff, to but not yet taken at balance date.

#### Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

#### 1.12. Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

#### 1.13. Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, and finance lease liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

#### 1.14. Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

#### 1.15. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

## 1.16. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

#### 1.17. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

## 2. Government Grants

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Operational Grants	477,396	454,918	466,413
Teachers' Salaries Grants	1,378,635	825,000	1,138,507
Use of Land and Buildings Grants	974,904	900,000	1,191,860
Resource Teachers Learning and Behaviour Grants	3,296	-	-
Other MoE Grants	20,376	3,000	10,360
Establishment Grant	103,835	98,811	150,670
	2,958,442	2,281,729	2,957,810

# 3. Locally Raised Funds

Local funds raised within the School's community are made up of:

Local funds raised within the School's community are made up or.	2021	2021	2020
	2021	Budget	2020
	Actual	(Unaudited)	Actual
Revenue	\$	\$	\$
Donations & Bequests	30,790	25,000	18,954
Fees for Extra Curricular Activities	-	-	-
Trading	2,340	3,500	2,639
Fundraising & Community Grants	23,313	50,000	29,126
Other Revenue	6,557	-	4,683
	63,000	78,500	55,468
Expenses			
Extra Curricular Activities Costs	-	-	405
Trading	1,698	3,000	3,492
Fundraising & Community Grant Costs	3,460	-	1,785
	5,158	3,000	5,682
Surplus / (Deficit) for the year Locally raised funds	57,842	75,500	49,786

# 4. Learning Resources

	2021	2021	2020
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Curricular	80,964	103,000	207,454
Information and Communication Technology	9,116	20,500	19,886
Library Resources	453	2,000	1,263
Employee Benefits - Salaries	1,321,746	911,341	1,066,571
Staff Development	13,223	24,700	14,970
	1,425,502	1,061,541	1,310,144

# 5. Administration

	2021	2021	2020
		Budget	
	Actual	(Unaudited)	Actual
	\$	\$	\$
Audit Fee	5,400	3,000	4,600
Board Fees	3,480	4,200	4,190
Board Expenses	8,486	10,000	9,614
Communication	2,066	3,250	1,859
Consumables	7,512	6,500	9,296
Other	23,618	26,850	41,276
Employee Benefits - Salaries	43,916	45,000	43,274
Insurance	3,625	3,425	226
Service Providers, Contractors and Consultancy	6,660	7,521	6,860
	104,763	109,746	121,195

#### 6. Property

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Caretaking and Cleaning Consumables	2,836	3,000	3,053
Consultancy and Contract Services	51,145	51,155	44,701
Grounds	4,925	6,000	3,985
Heat, Light and Water	37,411	25,611	42,148
Rates	12,278	7,000	-
Repairs and Maintenance	9,958	10,000	1,735
Use of Land and Buildings	974,904	900,000	1,191,860
Security	13,873	20,000	21,146
Employee Benefits - Salaries	28,368	28,000	460
	1,135,698	1,050,766	1,309,088

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

## 7. Cash and Cash Equivalents

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Bank Accounts	106,065	136,267	237,439
Short-term Bank Deposits	300,444	-	
Cash and cash equivalents for Statement of Cash Flows	406,509	136,267	237,439

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

## 8. Accounts Receivable

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Receivables	30	-	-
Receivables from the Ministry of Education	-	9,246	9,246
Interest Receivable	84	237	237
Banking Staffing Underuse	108,550	93,533	93,533
Teacher Salaries Grant Receivable	98,878	80,509	80,509
	207,542	183,525	183,525
Receivables from Exchange Transactions	114	237	237
Receivables from Non-Exchange Transactions	207,428	183,288	183,288
	207,542	183,525	183,525

# 9. Property, Plant and Equipment

	Opening Balance (NBV)	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2021	\$	\$	\$	\$	\$	\$
Building Improvements	46,083	-	-	-	(4,864)	41,219
Furniture and Equipment	311,818	129,944	-	-	(44,526)	397,236
Information and Communication Technology	87,736	14,696	-	-	(32,294)	70,138
Leased Assets	31,344	1,325	-	-	(10,643)	22,026
Library Resources	48,468	6,846	-	-	(6,914)	48,400
Work in Progress	-	22,376	-	-	-	22,376
Balance at 31 December 2021	525,449	175,187		-	(99,241)	601,395

The net carrying value of equipment held under a finance lease is \$22,026 (2020: \$31,344)

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Building Improvements	48,639	(7,420)	41,219	48,639	(2,556)	46,083
Furniture and Equipment	476,822	(79,586)	397,236	346,681	(34,863)	311,818
Information and Communication Technology	138,834	(68,696)	70,138	124,334	(36,598)	87,736
Leased Assets	43,386	(21,360)	22,026	42,061	(10,717)	31,344
Library Resources	55,314	(6,914)	48,400	48,468	-	48,468
Work in Progress	22,376	-	22,376	-	-	-
Balance at 31 December	785,371	(183,976)	601,395	610,183	(84,734)	525,449

#### 10. Accounts Payable

	2021	2021 Budget	2020
	Actual	(Unaudited)	Actual
	\$	\$	\$
Creditors	99,750	55,224	55,224
Accruals	8,783	4,400	4,400
Employee Entitlements - Salaries	99,292	80,509	80,509
Employee Entitlements - Leave Accrual	1,692	-	
	209,517	140,133	140,133
Payables for Exchange Transactions	209,517	140,133	140,133
	209,517	140,133	140,133

The carrying value of payables approximates their fair value.

#### 11. Revenue Received in Advance

	2021	2021 Budget	2020
	Actual \$	(Unaudited) \$	Actual \$
Grants in Advance - Ministry of Education	-	25,130	25,130
	_	25,130	25,130

#### 12. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual	2021 Budget (Unaudited)	2020 Actual
	\$	\$	\$
No Later than One Year	10,850	11,285	11,285
Later than One Year and no Later than Five Years	11,436	28,440	21,026
Future Finance Charges	(403)	(1,029)	(1,029)
	21,883	38,696	31,282
Represented by:	·		
Finance lease liability - Current	10,500	10,524	10,524
Finance lease liability - Term	11,383	28,172	20,758
	21,883	38,696	31,282

#### 13. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

#### 14. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, and Deputy Principals.

	2021 Actual \$	2020 Actual \$
Board Members		
Remuneration	3,480	4,190
Leadership Team		
Remuneration	355,907	340,460
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	359,387	344,650

There are 6 members of the Board excluding the Principal. The Board had held 8 full meetings of the Board in the year. The Board also has Finance and Property members that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Chair and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

#### Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

2021	2020
Actual	Actual
\$000	\$000
140 - 150	130-140
0 - 5	0-5
0 - 0	0 - 0
	<b>Actual</b> <b>\$000</b> 140 - 150 0 - 5

#### Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration	2021	2020
\$000	FTE Number	FTE Number
100 -110	4.00	2.00
_	4.00	2.00

2021

2020

The disclosure for 'Other Employees' does not include remuneration of the Principal.

#### 15. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee member, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual	
Total	\$ -	\$	-
Number of People			_

#### 16. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

#### Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

#### 17. Commitments

#### (a) Capital Commitments

As at 31 December 2021 the Board has not entered into any contract agreements for capital works.

(Capital commitments in relation to Ministry projects at 31 December 2020: nil)

#### (b) Operating Commitments

As at 31 December 2021 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2020: nil)

#### 18. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

#### Financial assets measured at amortised cost

	2021	2021 Budget	2020
	Actual \$	(Unaudited) \$	Actual \$
Cash and Cash Equivalents	406,509	136,267	237,439
Receivables	207,542	183,525	183,525
Investments - Term Deposits	302,589	300,000	300,000
Total Financial assets measured at amortised cost	916,640	619,792	720,964
Financial liabilities measured at amortised cost			
Payables	209,517	140,133	140,133
Finance Leases	21,883	38,696	31,282
Total Financial liabilities measured at amortised Cost	231,400	178,829	171,415

#### 19. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

#### 20. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

#### 21. COVID 19 Pandemic on going implications

#### Impact of Covid-19

During 2021 the country moved between alert levels. During February and March 2021 Auckland was placed into alert levels 3 and 2 and other parts of the country moved into alert level 2.

Towards the end of June 2021, the Wellington region was placed into alert level 2 for one week.

Towards the end of August 2021, the entire country moved to alert level 4, with a move to alert level 3 and 2 for everyone outside the Auckland region three weeks later. While Auckland has remained in alert level 3 for a prolonged period of time the Northland and Waikato regions have also returned to alert level 3 restrictions during this period.

#### Impact on operations

Schools have been required to continue adapting to remote and online learning practices when physical attendance is unable to occur in alert level 4 and 3. Schools continue to receive funding from the Te Tähuhu o te Mātauranga | Ministry to Education, even while closed.

However, the ongoing interruptions resulting from the moves in alert levels have impacted schools in various ways which potentially will negatively affect the operations and services of the school. We describe below the possible effects on the school that we have identified, resulting from the ongoing impacts of the COVID-19 alert level changes.

## Reduction in locally raised funds

Under alert levels 4,3, and 2 the school's ability to undertake fund raising events in the community and/ or collect donations or other contributions from parents, may have been compromised. Costs already incurred arranging future events may not be recoverable.

#### Increased Remote learning additional costs

Under alert levels 4 and 3 ensuring that students have the ability to undertake remote or distance learning often incurs additional costs in the supply of materials and devices to students to enable alternative methods of curriculum delivery.